



St. Thomas' Teacher Assessment Framework

History



Year 1 – History

TAF strand:	Date Children working above expectation Children working below expectation
Chronology	
1. I can sequence events in the order that they happened.	
2. I can use common words and phrases relating to the passing of time.	
Knowledge and understanding of events, people and changes in the past	
3. I can identify some similarities and differences between ways of life in the past and ways of life today.	
4. I can identify changes within my living memory and beyond.	
5. I can explore the lives of significant individuals from the past.	
6. I can investigate significant historical events, people and places in Wolverhampton.	
7. I can talk about why people from the past did certain things.	
Historical Interpretation and Enquiry	
8. I am beginning to use historical sources to find out about life in the past.	
9. I am beginning to ask and answer questions about the past using historical sources.	
10. I am beginning to use a range of historical sources to record information about the past.	
11. I am beginning to talk about different ways in which the past is represented.	
Notes	



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A large, empty rectangular box with a black border, intended for the teacher's assessment framework content.